Term 3 Week 6 Tuesday 18th August, 2015

Mr. Osland’s Oracle

Every week our school continues to impress me, our school and students are actively supported across the community.

Last fortnight has seen our trivia night and working bee; it was wonderful to see parents, staff, students and community members working hand in hand to make our school the best it can be. Our vision for the school is to strive for excellence and success. This is reflected in our school appearance, uniforms, teaching & learning opportunities and home-school links. As we continue to build on the strengths within our school our students can only move in a positive direction.

I would like to end with a quote: In order to succeed we must first believe that we can.² - our school believes in our students; let’s succeed together.

Premiers Sporting Challenge

This term all students at GPS will be involved in the Premiers Sporting Challenge. The purpose of the challenge is to encourage students to be more active, more often! Students record the activities they complete over a ten week period, with an award given to each student and the school at the end of the term. Physical activity can include playground games, school sport, community sport or incidental activity such as walking the dog or washing the car.

Students will regularly complete a log books at school, recording how much activity they do each week. Have fun getting active!

From the Office

MESSAGES Parents please ensure that your child is clear as to their going home arrangements before leaving for School each morning.

Our office staff will endeavour to pass on a message to your child in the event of an emergency. However, please be aware that our office is very busy and it is often difficult for our staff to leave the office to pass on these messages. It has happened that we have not been able to pass on a message. This caused stress to the student and to our staff. Thankyou for your co-operation.

PAYMENTS Please continue with your part-payments for our upcoming camps. We accept cash, cheque and eftpos. You are most welcome to phone through eftpos details and we will process the payment for you.

CONCERT TICKETS NOW AVAILABLE

Tickets to our school concert will be on sale from next Monday 24th August. $10 each. Sessions: Wed 9th and Thurs 10th Sept 6.15pm and Fri 11th Sept 9.30am in the hall.

Kindergarten Enrolments 2016

We have exciting news!

Our Kindergarten Picnic in the Park invitations along with Enrolment Packs have been sent out to all children on our 2016 intended enrolment list. If you know of any families in the local area who intend to enrol for 2016 Kindergarten and who have not listed any details with the school could you please encourage them to do so as soon as possible. This will allow us to establish communication prior to the start of our Great Start to Gwandalan transition program starting early in Term 4.

Transition dates have been set for October 20th & 28th from 9am—11am and November 17th & 24th also from 9am—11am. Under no circumstances should ANY STUDENT(s) be approached by any member of our parent body or community in an aggressive / threatening manner. No Parent has the legal right to approach any student under any circumstances as it’s a child protection issue. We realise the emotional investments of parents/carers in raising children. We have high expectations of all school and community members including Parents, Staff and Visitors when interacting with our students.

If there are issues or concerns with students and/or events of the day, please contact your child’s teacher or the front office. Any queries regarding this matter please do not hesitate to contact the school.

² In order to succeed we must first believe that we can.
Library Corner

A Passport to Reading

Parents are often tired, overworked and not sure how to share books with their kids.

So this is a passport for parents; a Passport to Reading.

Every night: read a story at bedtime
Every dinner time: ask your kids what they’re reading, and why they like it, or suggest ways they might find a book they like more.

Once a week: share a household chore like unpacking the dishwasher or tidying a room: one person works while someone reads to them.

Melissa Leyshon
Gwandalan Public School
Library

2015 BOOK PARADE

The Book Parade will be celebrated on Friday 18th September, the last day of term! Time TBA

Assembly Awards 2015 Term 3 Week 5

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason for Award</th>
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<tbody>
<tr>
<td>KA</td>
<td>Annabella Kenny</td>
<td>An enthusiastic learner in the classroom</td>
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<tr>
<td>KA</td>
<td>Charlie Ryan</td>
<td>A great talk about his favourite animal—the rabbit</td>
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<tr>
<td>KA</td>
<td>Zoey Blight</td>
<td>A fantastic paper bag monster</td>
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<tr>
<td>KA</td>
<td>Skye Smith</td>
<td>Excellent work learning about the life cycle of a frog</td>
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<tr>
<td>KW</td>
<td>Gabriella Marciel Hatzinkolaou</td>
<td>Fantastic story writing</td>
</tr>
<tr>
<td>KW</td>
<td>Warren Rockwell</td>
<td>Excellent results in Spelling</td>
</tr>
<tr>
<td>KW</td>
<td>Isabella Turner</td>
<td>Excellent effort in all subjects</td>
</tr>
<tr>
<td>KW</td>
<td>Jarred Waibel</td>
<td>Presenting news with confidence</td>
</tr>
<tr>
<td>1J</td>
<td>Cody Nuttridge</td>
<td>Excellent Spelling results</td>
</tr>
<tr>
<td>1J</td>
<td>Louis MacAlpine</td>
<td>Trying hard in Maths</td>
</tr>
<tr>
<td>1J</td>
<td>Brooke Pittman</td>
<td>Writing a fantastic power sentence all by herself</td>
</tr>
<tr>
<td>1J</td>
<td>Elli Muxlow</td>
<td>Fantastic effort in ‘Where the Wild Things Are’ writing activities</td>
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<tr>
<td>1W</td>
<td>Kira Whitney</td>
<td>Producing quality work at all times</td>
</tr>
<tr>
<td>1W</td>
<td>Nevaia Markham</td>
<td>Excellent results in Spelling</td>
</tr>
<tr>
<td>1W</td>
<td>Cameron Lobb</td>
<td>Great effort writing his own procedure</td>
</tr>
<tr>
<td>1W</td>
<td>Ella Hambly</td>
<td>Reading with fluency and expression</td>
</tr>
<tr>
<td>2W</td>
<td>Willy Lambert</td>
<td>Excellent illustrations of ‘The Great White Man-Eating Shark.’</td>
</tr>
<tr>
<td>2W</td>
<td>Makyla Merritt</td>
<td>Always following instructions</td>
</tr>
<tr>
<td>2W</td>
<td>Aria Knight</td>
<td>Always completing homework</td>
</tr>
<tr>
<td>2W</td>
<td>Bodhi Henry</td>
<td>Improvement in daily Maths drills</td>
</tr>
<tr>
<td>2P</td>
<td>Hannah Inwood</td>
<td>Improvement in reading</td>
</tr>
<tr>
<td>2P</td>
<td>Aleson Thompson</td>
<td>Creating a beautiful artwork</td>
</tr>
<tr>
<td>2P</td>
<td>Brandon Bell</td>
<td>Great descriptive writing</td>
</tr>
<tr>
<td>2P</td>
<td>Summah DeCarlo</td>
<td>Being an excellent role model in 2P</td>
</tr>
</tbody>
</table>

YCDI AWARDS:

Getting Along Award – Aidan Fry
Confidence Award – Lauren Boslem
Organisation Award – Noah Jarman
Resilience Award – Ashton O’Brien
Persistence Award – Marcus Batty-Cross
Confidence—Lauren Boslem

Congratulations

Well done to Kayla Studte on being accepted into the Hunter School of Performing Arts next year (awesome drummer!) and to Ella Blundy-Edwards for gaining a position in the selective Yr7 class at Gorokan High School. We wish both of these students all the best for their high school education.
Operation ART

Gwandalan Public School is participating in Operation Art 2015. Three fabulous artworks from our school have been chosen to be professionally framed and exhibited at the Newington Armory Gallery, Sydney Olympic Park opening on Saturday 5th September. 50 artworks will then be selected to become part of the permanent art collection of The Children's Hospital at Westmead. Congratulations to Zoe (2P), Hayley (4/5C) and Logan (5/6T) who have been chosen to represent our school.

Miss Peace
Operation Art Coordinator

IMPORTANT MESSAGE REGARDING THE NEWSLETTER

In Order to reduce our Environmental Global Footprint, Term 4 will see the launch of Gwandalan Public School's Electronic Newsletter. Hard copies will be available in the front office only upon request. Your support in reducing our paper usage is greatly appreciated. Electronic copies available on the school website and the Skoolbag App.
Aboriginal Dance Workshop

Five students were privileged to participate in a dance workshop in Sydney organised by the NSW Arts Units. They had a fantastic time learning new skills and moves which culminated in a performance by the 120 students to a contemporary Aboriginal dance routine. A lot of new friendships and giggles throughout the day. So proud of our students attitude, behaviour and application!

Leah Ingram and Melissa Leyshon
Gwandalan Public School shines at Public Speaking and Debating

This year, our students had a competition within their grade at school to find the best public speakers to represent our school at a Public Speaking Competition at Mannering Park Public School on Thursday 6th August. Well done to all the students who ‘had a go’, public speaking is not easy. Congratulations to the following students for being the grade/stage finalists;

1J Annie Watmore
2P Zoe Bakker
3/4S Nathan Williams
4/5C Amia Thompson
5/6T Kayla Studte
5/6T Ella Blundy-Edwards

You all did a fantastic job. You spoke clearly and confidently and engaged the audience. The competition was fierce at Mannering Park Public School. The parents, other teachers, Mr Osland and myself were astounded at the extremely high standard. The adjudicator had a very tough job.

Both Ella and Nathan received a highly commended award. Excellent work, be proud!

Our Premiers Debating Challenge Team also had a very good year, winning the first 3 rounds. The last round was against Lake Munmorah Public School, who had also won 3 rounds. Our team were arguing that students in year 5 and above should NOT have to do an hour of sport after school every day. As the adjudicator explained both teams did a great job and rebutted every argument so she awarded the debate to Lake Munmorah because their explanations and examples were more substantial. Fantastic work and great team effort to;

Ella Blundy-Edwards
Emmett Titley
Daemon Titley
Georgia Brown and Natasha McDonald

Keep up the great work all of you!

Primary Assembly Awards 2015 Term 3 Week 4

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
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</thead>
<tbody>
<tr>
<td>3T</td>
<td>Kaydince Seinbenlist-Conroy</td>
<td>Working tough and not giving up</td>
</tr>
<tr>
<td>3T</td>
<td>Nevaeh Wilkinson</td>
<td>Displaying a positive attitude</td>
</tr>
<tr>
<td>3T</td>
<td>Curtis Beveridge</td>
<td>Staying on task in class</td>
</tr>
<tr>
<td>3T</td>
<td>Noah Smith</td>
<td>A great Public Speaking presentation</td>
</tr>
<tr>
<td>3/4S</td>
<td>MJ Lowe</td>
<td>Persistent handwriting efforts</td>
</tr>
<tr>
<td>3/4S</td>
<td>Jackson Cook</td>
<td>Persistent classroom efforts</td>
</tr>
<tr>
<td>3/4S</td>
<td>Laura Dunn</td>
<td>Positive long jump results and a well presented speech</td>
</tr>
<tr>
<td>3/4S</td>
<td>Zach Wiberforce</td>
<td>Focused drawing skills</td>
</tr>
<tr>
<td>4H</td>
<td>Cooper Taylor</td>
<td>Working hard in the classroom and not giving up</td>
</tr>
<tr>
<td>4H</td>
<td>Hayleigh-Shae Hughes</td>
<td>Always demonstrating a persistent attitude</td>
</tr>
<tr>
<td>4H</td>
<td>Sophie Smith</td>
<td>Working hard during our sentence writing session</td>
</tr>
<tr>
<td>4H</td>
<td>Shane Horsfall</td>
<td>Demonstrating a persistent attitude in mathematics</td>
</tr>
<tr>
<td>4/5C</td>
<td>Amelia MacAlpine</td>
<td>Displaying an “I can do it!” attitude</td>
</tr>
<tr>
<td>4/5C</td>
<td>Savannah Jones</td>
<td>Always showing care and consideration</td>
</tr>
<tr>
<td>4/5C</td>
<td>Daisy Luckman</td>
<td>Producing a fantastic “China Travel Brochure”</td>
</tr>
<tr>
<td>4/5C</td>
<td>Hayley Grew</td>
<td>Delivering an outstanding speech</td>
</tr>
<tr>
<td>5A</td>
<td>Isabella Smith</td>
<td>Resilience and persistence in class</td>
</tr>
<tr>
<td>5A</td>
<td>Noah Brown</td>
<td>Always organised for learning</td>
</tr>
<tr>
<td>5A</td>
<td>Cody Manuel</td>
<td>Excellent spelling results</td>
</tr>
<tr>
<td>5A</td>
<td>Mackenzie Collier</td>
<td>Persistence in Literacy</td>
</tr>
<tr>
<td>5/6T</td>
<td>Carter Van Eden</td>
<td>For working hard in all areas</td>
</tr>
<tr>
<td>5/6T</td>
<td>Breeanna Boyd</td>
<td>For giving 100% effort in class</td>
</tr>
<tr>
<td>5/6T</td>
<td>Joel Perrin</td>
<td>For being a mature member of class 5/6T</td>
</tr>
<tr>
<td>5/6T</td>
<td>Sean Gibson</td>
<td>For always having determination in all areas</td>
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</tbody>
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You Can Do It! Awards

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Getting Along</td>
<td>Brodie Munsie</td>
</tr>
<tr>
<td>Confidence</td>
<td>Joshua Smith</td>
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<tr>
<td>Persistence</td>
<td>Sean Gibson</td>
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<tr>
<td>Resilience</td>
<td>Matthew Jackson</td>
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<tr>
<td>Organisation</td>
<td>Noah Brown</td>
</tr>
</tbody>
</table>
**Students Work**

**PATTERN WRITE**

3/4S and 4H have been reading "The Lion Drummer" by Gabrielle Wang. The students have tried to write in the same style as Ms Wang and these are some of the results.

When the two bulldogs stare at one another they feel careful. Leisurely cautiously. The Australian Bulldog pads us to the British Bulldog. They smell one another. They loop one another: one loop, two loops. They don't see into one another’s eyes though. They are like two strange lions meeting in a zoo. But they aren’t shaking their tails. **Cooper 3/4S**

When the two musicians spot each other, they seem cautious. Unhurriedly, deliberately the Western Drummer trots up to the Eastern Drummer. They spot one another. They rotate around one another: one oval, two ovals. They won’t look into each other’s eyes, though. They are like two fearless tigers pouncing on the grass. Yet they do not have smiles on their faces . **Lara 3/4S**

When the two leopards peer at one another, they seem careful. Sluggishly, discreetly, the Eastern leopard paces up to the Western leopard. They sniff one another. They pounce around one another: one pounce, two pounces. They don’t stare into one another’s eyes but. They are like two exotic foxes meeting in a forest but they are not whipping their tails. **Mykil 3/4S**

When the two sharks stare at one another, they look angry.

Swiftly, deliberately, the great white shark swims up to the tiger shark. They smell one another. They swim around one another: one circle, two circles. They want to look into one another’s eyes but they are like two scary fishes meeting in the water. Yet they aren’t moving their flippers . **Riley 3/4S**

When the two crocs glare at one another they seem wary. Lazily, suspiciously, the Tasmanian croc stomps near the NSW croc. They touch one another. They loop each other: one loop, two loops. They do not stare into one another’s eyes, but. They are like two deadly crocs eating a human. But they aren’t eating a human. **Tyler 3/4S**

When the two monkeys stare at one another they feel cautious. Unhurriedly, deliberately, the snow monkey springs up to the Northern monkey. They sniff one another. They move around one another: one circle, two circles. They won’t glance into one another’s heads but. They are like two ferocious bulls meeting in a paddock. Yet, they aren’t whipping their tails. **Zeke 3/4S**

When the two minions stare at each other, they look alert. Sluggishly, suspiciously, the Evil Minion walks up to the Good Minion. They sniff one another. They move around one another: one circle, two circles. They won’t glare into one another’s eyes, but. They are like two mean lions meeting in the bush. Yet they aren’t grooming their hair. **Callum 3/4S**

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**School Concert 2015**

Wednesday 9th September 6.15pm
Thursday 10th September 6.15pm
Friday 11th September 9.30am

It's time again for our bi-annual concert. Every child in the school will participate.

Further information regarding costumes etc will come from your class teacher.

Tickets go on sale next Monday from the office.

We look forward to bringing you a wonderful event.
Woolworths Earn and Learn

This year we will be participating in the Woolworths Earn & Learn program.

Through this program we will be able to get new educational resources for our school.

You will get one Woolworths Earn & Learn point for every $10 spent. Place the Woolworths Earn & Learn points onto a Woolworths Earn & Learn Points Sheet and when its complete.

The sheets or stickers can be dropped into the collection box here at school or at Woolworths Lake Munmorah where a collection box is located.

Great Aussie Bush Camp - Stage 3 Excursion

There are still positions available for students to attend the Great Aussie Bush Camp in Term 4. Some of the activities students will participate in are the dolphin cruise, giant swing, raft building activities and the county fair. This excursion links directly with the PDHPE syllabus and the You Can Do It welfare system. The total cost of the excursion is $315 and payments can be made through the office.

Permission, medical and code of conduct notes will be sent home today. All three notes must be returned. Further information will be available closer to the date of the excursion.

Stage 3 Excursion Coordinator—Kerrie Abbott

Girls Touch Football

Last Wednesday our great girls Touch Football team competed in a local area PSSA gala day at Tunkawallin Oval. Our girls have had great success in Touch Football over the past few years and had been training well for the Gala day. Our girls had convincing wins over Gorokan Public and Blue Haven Public. Unfortunately they were beaten in the final game by a very strong Toukley team. Well done to our girls who fought hard to win the second half of the final. Our year six players were outstanding and a special mention to our year 5 girls who aimed up against many older students from other school.

Many thanks - Mr Vine - sports coordinator.

Girls Touch Football 2015 Team
Charlotte Lowe
Emily Bush
Natasha McDonald
Nikkia Holmes
Mollie Gibson
Ella Blundy Edwards
Ella Munsie
Amelia MacAlpine
Emma Dyer
Olivia Austin

Zoo Snooze - Stage 2 Excursion

Don’t forget to keep your payments for the excursion coming in.

Final payments are due by the 11th September. Medical notes will be sent out soon – Please return these notes to the School as soon as possible.

Mrs Belinda Sanderson

Aboriginal cultural CAPA group.
The Children painted bark using traditional techniques and materials. The markings on each artwork were created using 4 different ochre colours, sticks and grasses.
Behaviour Code for Students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school’s uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education. We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code

Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others

Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning
### August 2015

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<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
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<tbody>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21. Science &amp; Technology Taster Lessons</td>
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<td></td>
<td></td>
<td>Boys Touch</td>
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<td>LMHS Debate</td>
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<td>Footy</td>
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<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28. Zone Athletics Carnival</td>
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<td></td>
<td></td>
<td>Newcastle Math Competition</td>
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<td>YR6 GATS LMHS</td>
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### September 2015

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<tr>
<td></td>
<td>YR 6 Transition Program - Session 1</td>
<td>NRMA Science &amp; Road Safety</td>
<td>YR 5/6 Spelling Bee</td>
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<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
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<tr>
<td>Boys Touch Footy</td>
<td>School Concert 6.15-8PM</td>
<td>School Concert 6.15-8PM</td>
<td>School Concert 9.30-11AM Final Payment Zoo Snooze</td>
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<td>17</td>
<td>18</td>
</tr>
<tr>
<td>YR 6 GATS Program Taster Lessons</td>
<td>School Disco Infants 5 –6.15PM Primary 6.30-8PM</td>
<td>BOOK WEEK Parade LAST DAY TERM 3</td>
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</tbody>
</table>

If you can spare any time, please remember we are always looking for volunteers in the school canteen. Your children would love to see you in the there, why not come along and give it a go! Call Lyn 4976 2054
Working Bee Thankyou

The Working Bee was a great success with thanks going to all who volunteered on the day.

Jane Dellar, Craig Williams, Daniela Hedenik, Frank and Jill Cuddy, Laura Hatzinikolaou, The Green Army Volunteers including Holly, Dominique, Rosemary, Trent, Jessica, and our Stage 2 and 3 students. Our volunteers assisted on the day transplanting vegetation, spreading mulch, weeding and watering. This is the first step of many in the beautification of our School.

Thankyou all again for a fantastic effort!

Please note we are still looking for donations of Agapanthus plants.

P and C Meeting Highlights
What you missed and what you might be interested in

Principal's Report to P&C Todd Osland
Changing Newsletter to Fortnightly—this allows for a better newsletter and class items, bigger calendar and more engagement between Parents/Carers and School
Yarn Up m/Tea to discuss Personalised Learning Plans for indigenous Students. Hoping this is step 1 to all students having PLP’s in place.
Yasmin Catley—Local Member—conversations have been entered into with Yasmin re parking out the front of the school including rear to curb parking allotments, drop and go around a separate road island and a crossing. : Looking to create a guarantee — drafted in writing from Yasmine re these necessities given the amount of increased traffic that will arise due to the new estate.
Changes for term 4— currently assessing the possibility of Friday sports program afternoons yrs. 3-6. Including Bike Riding, Tennis, Kayaking, Sailing etc.
Hoping to utilise Point Woolstoncroft for swimming carnival and keeping sporting events local.

Presidents Report Peita Vine
Fete meeting to take place in near future with Jason Renshaw
5 stalls booked for the fete at this stage
Rides booked sponsor form not put out as yet
Vote next month re proposed GPS P&C Social Media Policy
Vote next month on Subsidy assistance forms. Form layout and amounts to be granted.

Fundraising Director Nicky Davis
Extensive notes re fundraising efforts can be found in full P&C Minutes

Treasurers Report Jane Dellar
Figures including balance and available funds can be found in full P&C Minutes

General Business
Cleanliness of Toilets and Hand soap absence in facilities. OHS issues around the soap as any spilt on the floor may result in a slip hazard. Encourage students to wash hands upon return to class with soap at sinks.

School to register see website for further details
To be presented at September meeting
Bunning’s in conjunction with radio stations looking to build Buddy Benches in schools see website for details.
To be presented at September meeting