Tuesday 28th April, 2015
Term2 Week 2

PRINCIPAL’S REPORT
Last week was a week when weather really tested us and the surrounding community. I do wish all our school community well with the clean-up process now under way and hope that power is restored to the homes at Summerland Point and some parts of Gwandalan.

As mentioned in the newsletter last week (past newsletters can be found on our website) we lost about 30 trees. This week we will still have classes 2P and 3T in the community room and the library respectively. The two dangerous trees should be inspected again this week. I would like to thank those two classes and their teachers for their patience in this process.

STAFF
We are pleased to welcome Mrs Aimee Kirkham who will be undertaking a four week teaching placement on class KW. I am sure Gwandalan Public School and KW will make Mrs Kirkham very welcome.

ANZAC DAY
Thankyou Mrs Abbott for organising the Anzac Day Service last Friday at school, with a big thankyou going to Warrant Officer Brown for being our guest of honour and addressing the service. As it was spoken about in the ceremony, it was the 100th anniversary of the Anzac landing at Gallipoli. I am sure all students of Gwandalan PS recognise the sacrifice of those who served at Gallipoli, but also those who have served and given their lives in the past and current battles, so we can have the opportunities and freedoms we have today. Some classes will be continuing their studies on the Anzac spirit in classes this week.

On Saturday 25th April we had our leaders represent us at the Lions Anzac Service and march. It was a great morning with our leaders participating in the ceremony reading the Thanksgiving prayer and then placing our school wreath on the memorial. Thankyou so much for those parents, students and teachers who also attended this service. I was extremely proud of our leader’s efforts!

NAPLAN
Year 3 and 5 students will be participating in the NAPLAN Testing from next Tuesday 12th May till Thursday 14th May, 2015. Friday 15th May is set aside for catch up testing. A note explaining your child’s participation in NAPLAN went home last week; however we are aware that some students may not have received this. Please ask your child’s teacher for a note.

MRS SUE TANGYE
Acting School Principal
TIE DYING CAPA GROUP
In Term 1, we have been using our creative skills while tie dyeing pillow cases. First, we chose our patterns and colours, after that we swirled material and put some rubber bands on, then added the dye. When it was dry, we had a go at sewing one side, then we did an applique, after that we stuffed it, sewed it and took it home. Our favourite parts of tie-dyeing was dyeing the spiralled pillow case all different colours, sewing the pillow case and drawing on the pillow. It was fun!

In Term 2, we are able to bring our own white, cotton clothing in to tie dye.

Thank you to our lovely teachers who helped us out; Mrs Styan and Mrs Jones.

Written by Daisy Luckman, Tori Sharp and Lilly McMichael

The photo was taken by Noah Brown and Harry Peard.

---

BOOK FAIR
WHEN- Monday 11th May
WHERE- Library
TIMES: Students- 9.00-2.00pm
       Parents- 3.00-4.00pm

30% of all sales go back to the library to purchase books!!!

---

P&C NEWS Easter Raffle
The P & C wish to thank all the Teachers, Parents, Carers & Students for the donation of Easter Eggs & for the purchase of raffle tickets at our recent Easter Raffle. Thank you also to Tracy Jobson for the hand-made bunnies. Amount raised was $1,634.00. A fantastic effort! Mrs Henry's Class, 4H won the class competition with most chocolate in weight donated. We will provide the class with lunch one day this term.

MOTHER’S DAY
We are holding a Mother’s Day Breakfast BBQ on Friday 8th May from 7.00am to 9.00am. Everyone is invited to come and enjoy a BBQ breakfast.

Sausage & Onion Sandwich $3.50
Egg & Bacon Sandwich $3.50
Tea, Coffee & Cordial will be FREE of charge.

Our Mother's Day Stall will also be on Friday 8th May from 10.00am. Items range from $1.00 to $10.00. We are also seeking donations of items for our stall. If you are free to help out on Friday 8th May, please let the Office know.

KEEPING INFORMED
Please remember to install the Skoolbag app in order to keep up to date with all alerts sent out. We also have a school Facebook page and a school P&C Facebook page, in addition to the School website.

STEWART HOUSE
Stewart House is an organisation that provides holidays and services for school children in need of a break from their everyday life. These services are entirely funded by donations. With this newsletter we are sending home an envelope in case you would like to make a donation to this worthy cause. All donations will need to be returned to school by Monday 11th May, 2015. Thankyou for your support.

SAFETY CONCERN IN COURTYARD AREA
I ask that all parents with small children (non-school aged) are thorough in their supervision of them in the Courtyard before school starts and at collection time. Please drop your school aged child off at the gate as there is supervision provided for them from 8.40 onwards. Many staff on duty find it difficult to supervise the K-2 students when their younger siblings are often running around, along with the hazards of the school bags. We ask for your co-operation in this matter.
A SPECIAL REQUEST FROM OUR SCHOOL COUNSELLOR

Dear Parents

This is an opportunity for your child to participate in a research project and receive a book pack to the value of $100 for free for their participation.

I am currently registered to assist in the research project and would very much appreciate your help. Pearson is a world-wide publisher of books and assessments for education. Currently they are conducting a research project across Australia and New Zealand on skills related to intelligence, learning and achievement.

We are looking for students aged 4 years to 19 years 11 months to participate in the research project. All questions and tasks are age appropriate and will be conducted at school by the school counsellor.

The project has been approved by the University of Sydney Human Research Ethics Committee, and as required, the relevant state Department of Education in each state.

If you are interested in your child participating please return the form below and I will contact you to provide further information about the project. You are welcome to contact me at the school to discuss in person or on the phone. I am at Gwandalan PS each Wednesday and every second Friday.

Cheers
Leanne Taylor
School Counsellor

I am interested in receiving more information about my child, _______________, class ________, participating in the research project.

• I can be contacted by phone on ______________________________

Name:______________________________

Signed:____________________________
For children to develop social and emotional skills they need guidance that is matched to their level of development, as well as practice. In addition to teaching social and emotional learning at school, parents and carers can encourage children to use these skills in everyday interactions at home. Prompting and encouraging children to apply their learning in this way helps them develop their skills. Here we provide an example that show how everyday situations can be used as opportunities for supporting children’s social and emotional skills development.

In this example, Wendy, who is ten years old, is angry because her young pre-schooler sister, Meg, has scribbled all over the homework she had left on the kitchen table. Wendy is angry with Meg and angry with her mother for allowing this to happen. By looking at the ways that Wendy could use social and emotional skills, we can see how she could be supported to solve this problem and further her skills for effectively managing other similar problems in the future.

<table>
<thead>
<tr>
<th>SKILL</th>
<th>NEEDS TO LEARN</th>
<th>HOW TO SUPPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Awareness</td>
<td>To recognise that she is angry and remember that she can work this out calmly</td>
<td>Show you understand; &quot;I can understand why you would feel angry&quot;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prompt: &quot;Let's think this through&quot;</td>
</tr>
<tr>
<td>Social Awareness</td>
<td>To understand her sister’s point of view: as a pre-schooler she thinks the</td>
<td>Encourage perspective-taking: &quot;Meg didn’t realise it was important. I don't think she did it on purpose – do you?&quot;</td>
</tr>
<tr>
<td></td>
<td>homework is just paper to draw on</td>
<td></td>
</tr>
<tr>
<td>Self-Management</td>
<td>To use strategies that help her to calm down</td>
<td>Show and encourage: &quot;We can sort this out better when we do it calmly&quot;</td>
</tr>
<tr>
<td>Responsible decision-making</td>
<td>To not leave homework lying around</td>
<td>Ask: &quot;What do you need to do fix it this time? What can you do next time so it won’t happen again?&quot;</td>
</tr>
<tr>
<td>Relationship skills</td>
<td>To be able to discuss the issue with a parent or carer and to explain her</td>
<td>Show and praise: “How about telling Meg that you’re unhappy and that you don’t want her to draw on your things again?” “Thanks for working it out calmly. I’m impressed with the way you’ve handled it.”</td>
</tr>
<tr>
<td></td>
<td>feelings to Meg in a calm way</td>
<td></td>
</tr>
</tbody>
</table>

It’s important to recognise that social and emotional skills develop over time, and that they may develop differently for different children.

*This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at [www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)*